



GO Team Meeting #2

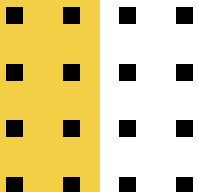
Where we are – Where we're going

GO TEAM MEMBERS 2022-2023

Roll Call

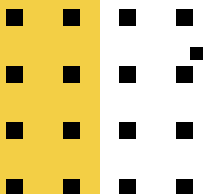


NAME	ROLE
Dr. Tara Cotton	Principal
Ms. Ieshia Freeman	Parent
Ms. Melinda Malone	Parent
Ms. Terrion Moody	Parent
Ms. Nartasha Smith-Willis	Staff
Dr. Delleni Guest	Staff
Ms. Erin Gore	Staff
Ms. Terra Washington	Community Member
VACANT	Community Member
Ms. Wanda Washington	Swing Seat



Today's Agenda

- I. Call to order
- II. Meeting Protocols
 - a. Roll Call
 - b. Establish Quorum
- III. Action Items
 - a. Approval of Agenda
 - b. Fill Open Community Member Seat
 - d. Approval of Previous Minutes: August 25, 2022
- IV. Information Items
 - a. SY 23 Continuous Improvement Plan
 - b. MAP Baseline Data
 - c. Intervention (W.I.N)
- V. Announcements
 - a. Fall Break- Oct. 10-14 for Students; Oct. 11-14 for Staff
 - b. Next Meeting- September 22, 2022 at 3:30PM
- VI. Adjournment

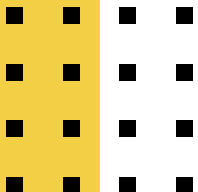


Action Items

Action Items

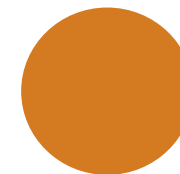


- ❑ Approval of Agenda
- ❑ Fill Open Community Seat
(TBD)
- ❑ Approval of Previous Minutes



Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



Timeline for GO Teams

1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous Improvement
Plan

4

Sept. – Dec. 2022

Utilizing current data, the
GO Team will review &
possibly update the
school strategic priorities
and plan

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY23-24 in
preparation for budget
discussions.



Discussion Items

Continuous Improvement Plan
Needs Assessment
SMART GOALS
Monitoring Measures

MAP Data
Data Protocol



Continuous Improvement Plan

SY 2022-2023

Finch Elementary School School Improvement



#1

Increase the % of grades 3-5 students scoring proficient or above on the Reading GMAS from 11% to 14% by May 2023.

#2

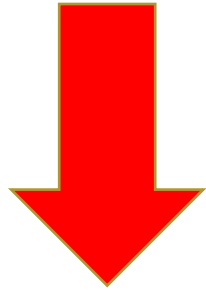
Increase the % of grades 3-5 students scoring proficient or above on the Math GMAS from 9% to 12%

#3

Increase the CCRPI Student Attendance Rate from 57% to 75%

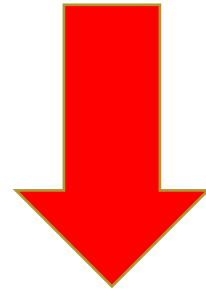
What's the Root Cause?

Students are making minimal progress towards or achieving grade level proficiency on reading/ELA standards



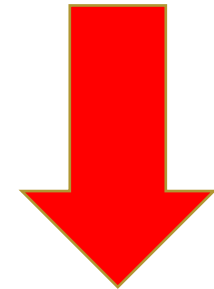
There is a need to establish an instructional framework for reading instruction.

Students are making minimal progress towards or achieving grade level proficiency on Math standards.



There is a gap in teacher understanding of data driven practices surrounding instruction in mathematics.

Students are chronically absent from school.



There is a need to collaboratively develop a plan to promote positive student attendance.



Action Steps:

Literacy and Math	Attendance
<p>1. Monitor consistent use of an established instructional framework and expectation for using curriculum resources.</p>	<p>1. Monitor Tier-1 school-wide PBIS implementation</p>
<p>2. Monitor the use of Common Formative Assessments and the response to student and teacher data.</p>	<p>2. Monitor CARE Team Meetings to ensure wraparound services are aligned and impacting positive student outcomes</p>
<p>3. Monitor a coaching and feedback cycle that ensures consistent feedback and coaching based on observation to build teacher capacity.</p>	

Progress Monitoring Measures

Literacy

-
-

Numeracy

-

Whole Child

-



MAP Data

1st Administration

GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What addition questions do you have?



Baseline Data

MAP

Reading

School	Window	Exams				
DISTRICT	Fall 2022-2023	17,822	35%	28%	25%	13%
School	Window	Exams				
Finch	Fall 2022-2023	205	56%	27%	14%	

	K	1 st	2 nd	3 rd	4 th	5 th
	FALL	FALL	FALL	FALL	FALL	FALL
Beginning	42%	75%	61%	62%	52%	43%
# Tested	14	37	35	33	31	15
Developing	27%	12%	28%	26%	27%	29%
# Tested	9	6	16	14	16	10
Proficient	21%	10%	11%	9%	13%	26%
# Tested	7	5	6	5	8	9
Distinguished	9%	2%	0%	2%	8%	3%
# Tested	3	1	0	1	5	1

Baseline Data

MAP Math

School	Window	Exams				
DISTRICT	Fall 2022-2023	17,290	33%	37%	20%	10%
School	Window	Exams				
Finch	Fall 2022-2023	205	48%	42%	8%	

	K	1 st	2 nd	3 rd	4 th	5 th
	FALL	FALL	FALL	FALL	FALL	FALL
Beginning	51%	81%	47%	49%	48%	49%
# Tested	17	39	27	27	28	17
Developing	18%	13%	44%	44%	41%	40%
# Tested	6	6	25	24	24	14
Proficient	18%	4%	9%	7%	9%	9%
# Tested	6	2	5	4	5	3
Distinguished	12	2%	0%	0%	2%	3%
# Tested	4%	1	0	0	1	1

Intervention

“What I Need!” Block



- 90% of our students receive intervention in Reading and Math through:
 - Skill Focused Small Group Instruction
 - HMH Computer Resources
 - Read 180
 - Do The Math
 - System 44
 - iRead



LEVELING

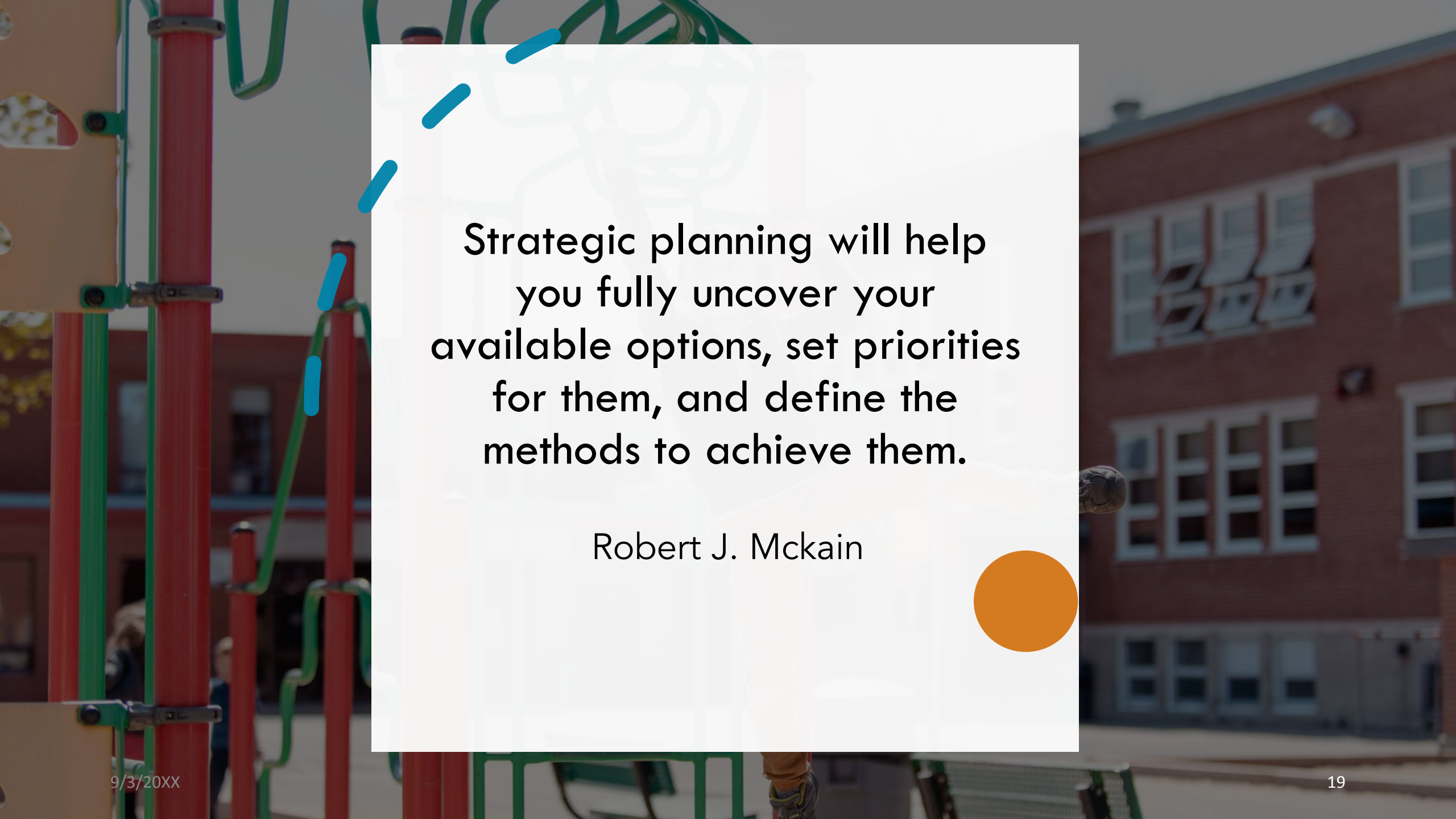
Projected Enrollment	279
Current Enrollment	298
Difference	19

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact *\$156,256*

Next Steps:

- We are hiring a 2nd Grade Teacher to accommodate student enrollment.
- Instructional Supplies for teachers and students



Strategic planning will help
you fully uncover your
available options, set priorities
for them, and define the
methods to achieve them.

Robert J. Mckain

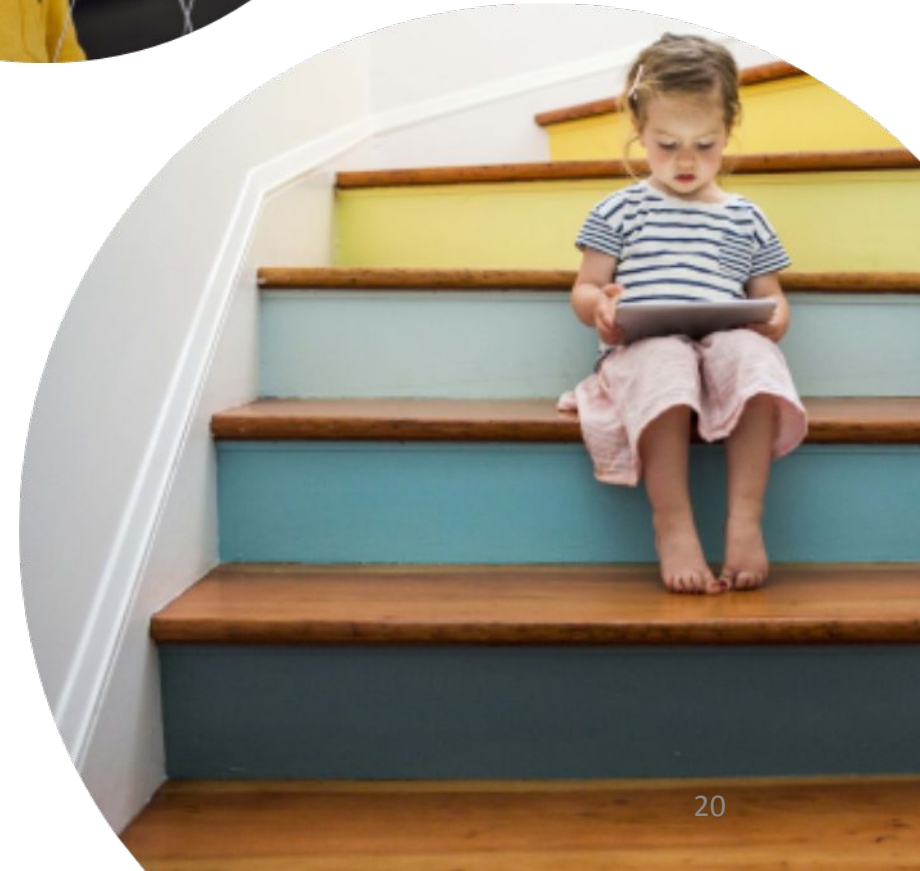
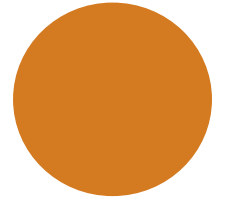


Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before we leave for Winter Break, we will take Action (vote) on ranking our strategic priorities for the 2023-2024 school year.

Let me or the Chair know of any additional information you need for our future discussion.



Questions?





Upcoming Events

- Fall Break:
 - Students- Oct. 10th – Oct. 14th
- Next GO Team Meeting –
 - Oct. 27th at 3:30pm



Adjournment

**THANK
YOU!**

